

Yellowhead Tribal Council First Nation Student Success Program

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Student Leadership Program

High school students will have the opportunity to develop, implement and participate in a leadership program. Students will design the program under the direction of the project manager.

One of the objectives of this project is to host a four school round dance.

This round dance will take place in either November or December.

In addition, selected student leaders will receive training in team building, planning and goal setting.

In addition, students will learn about the

environment and their roles in protecting the land.

Stay tuned for future developments.

Upcoming Events

- **Student Leadership Team Building**
- **Teacher Training in Differentiated Instruction**
- **SMART board Training**
- **Community Meetings**

Community Information Gathering Sessions

The role of parents/guardians and concerned community members is very important in the success of this project. As such, we (the Yellowhead Tribal College) will be hosting information gathering sessions in each of the four participating communities to listen to members concerns and support for student retention.

In addition, we will share information on parent/guardian rights and responsibilities.

We will host a meal, break into small groups to share conversation.

We will also provide an overview of what the First Nation Student Success Program (FNSSP) is and how it can support your children.

We will also provide a variety of door prizes.

So come and join us!!!!



Land based Values Teacher Training

In August school staffs from the four schools attended land based values teachings.

Alexis and Alexander staffs attended training in Jasper National Park. The archives of our culture and history are the symbols in the mountains. .

Jim O'Chiese, College Knowledge Keeper,

shared with the staffs a basic overview of what these symbols are and how they can be utilized in the classroom.

Sunchild and O'Chiese received their learning experiences in their respective communities.



"Kipohtakaw Education Centre is located on the Alexander First Nation"



Fountas and Pinnell Literacy Program



"Alexis Nakota Sioux Nation School's logo"

Teachers have been assessing student's reading and understanding what they have read through a tool called "Fountas and Pinnell". By using this tool teachers can determine how well your child is reading and understanding what she/he has read. Once a teacher has

determined how well your child(ren) are doing she/he can design a learning path for your child.

There are two basic parts of the Fountas and Pinnell program that we are using. One is called the benchmark and the other is the leveled literacy intervention. The

benchmark determines how well your child reads, the intervention part provides tools to increase your child's reading ability.

Through the FNSSP funds we have been able to supply schools with this program.

This Project Supports Your School

The intent of the FNSSP project is to support you local school. It has been developed with input, advice, approval from your local education director.

"It is important to understand what students know"

YTC Math Baseline Assessment Resource

During the 2010-2011 school year teachers from the four schools developed a math baseline assessment tool. This tool was developed under the guidance of Deana Senn and Glenn Zachurak. Deana and Glenn have been involved with K-12 education for many years and are recognized for their

expertise.

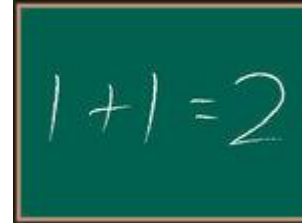
This resource is designed to determine how well students understand the learning outcomes of the provincial school curriculum.

This test was given to grade K-9 students in September and October.

The results of these tests will be entered into

the school success plan for all community members to see.

The test will be given again in the spring to see how well students have done in mathematics over the school year.



Culture and Language Support

Through this project we are supporting existing language and culture programs by providing funds for supplies and salary.

This year we are also providing funds for a cultural resource person who can assist

with school cultural activities.

Goal one in the school success plans is to ensure that all students by the end of grade 12 will be proficient in the local first nation language

and aware of their culture and history



"O'Chiese First Nation School logo."

School Success Plans

Each school has developed their own school success plans. In these plans there are lists of goals each school will address and report on. The results will be shared with community members, community leadership and the YTC college. These results will be important for future planning.

I encourage you to contact your school to learn more about them.

Message from Project Manager

I have been working on the mid-year report of this project which is due on October 31, 2011.

In addition, I have been meeting with other FNSSP project managers to share our project. At these meetings we share challenges and successes.

I have obtained membership for school education directors in the College of Alberta School Superintendents association so that we

will be aware of education trends in Alberta.

I am in the process of obtaining additional technology for your schools including another Smart Board and ipads for grade 6 students.

In addition, I am ensuring all schools have the required Fountas and Pinnell kits.

The Math Assessment Resource development

team will be meeting to update the resource.

Our webpage: www.ytcfnssp.com is under construction.

Overall, I am very excited about this project and am looking forward to meeting with parents/guardians and community members to learn of your ideas to improve student retention.

Aye-Aye



“Sunchild First Nation School”

Help us give this Project a Name

Students are encouraged to be creative and thoughtful while they think of names for our First Nation Student Success Program project. Currently the name of the project has an acronym of YTC FNSSP. The rules are:

1. Related to student success.
2. Reflects community values
3. Encourages students to be in school regularly
4. Encourages improvement in literacy

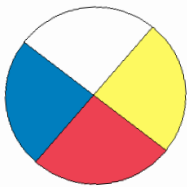
and numeracy.

The name doesn't have to include all of the above mentioned.

Deadline for entry is December 1, 2011.

First prize: ipod

Submit entries online to poitras_collins@ytced.ab.ca or fax to 780-481-7275



“The Road to Success is Always under Construction”