



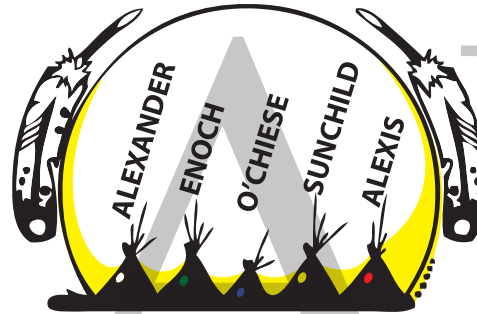
To learn more

We are here to answer any questions you have on the project. For more information, or to share your thoughts, please contact:

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YELLOWHEAD TRIBAL COLLEGE



Community-University Partnership
for the Study of Children, Youth, and Families

Funded by:

Max Bell Foundation

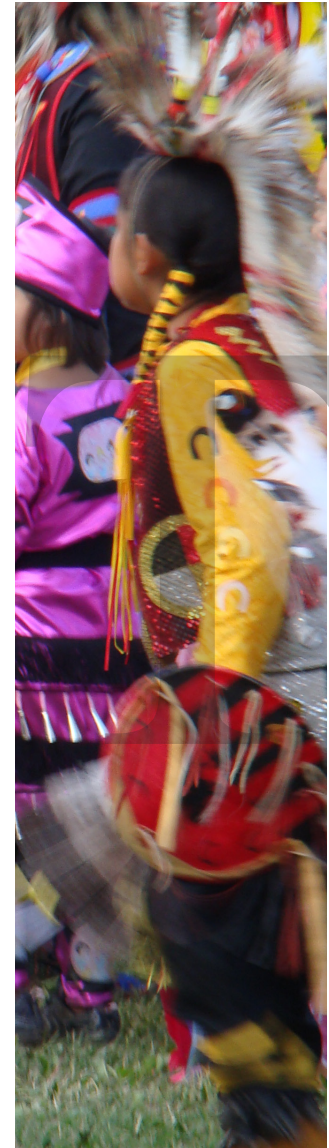


Social Sciences and
Humanities Research
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en sciences humaines
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Indigenous Child Development



Working together to create healthy futures for
our children

Our Partnership

The **Yellowhead Tribal College (YTCol)** and the **Community-University Partnership for the Study of Children, Youth, and Families (CUP)** came together in a unique project to learn about early childhood development from a community perspective. This project is supported by the Chiefs of the Yellowhead Tribal Council to partner with the five First Nations: Alexander First Nation, Alexis Nakota Sioux Nation, Enoch Cree Nation, O'Chiese First Nation, and Sunchild First Nation.

Over the next three years, YTC and CUP will work with communities to learn how First Nations children learn, grow, and develop. This information can guide communities in developing policies, services, and programming for children and families.



Learning in Two Worlds

All children learn how to communicate, think, problem solve, and relate to the people and the world around them. First Nations children also learn about the spirituality, traditional language, and culture of their communities. It is important to balance these factors and recognize the community strengths that shape child development.

Children are gifts from the Creator and it is our responsibility to nurture healthy children, family, and communities.



Our Approach

The community is leading this project, which is based on equal partnerships and trust. We respect the values and experience of the Elders, youth and families in each community. The information we gather will highlight unique First Nations strengths and culture and help support early childhood development through more effective policies, programs, or services.

We encourage communities to participate and the information we gather will be respected.

Our Project

This project is about learning the ways in which YTC communities support the development of healthy children from an indigenous perspective. This project will bring different ways of understanding together and allow time for each worldview to speak equally.

Our work values kinship, enhances the wellbeing of our community, and honors our culture, identity and language.

Our Goals

To increase the research capacity among YTC communities.

To develop research approaches that respect YTC community and tradition.

To identify our communities' strengths in nurturing our children.

To identify areas where we can better support their development.

The Benefits

Gain a more complete understanding of healthy indigenous child development.

Enhance and strengthen our communities' child development programs.

Build capacity by strengthening research skills for all partners in the project